

Applied programming and numerical analysis

Lecture 1: Introduction and Programming of Python

Abstract

- Introduction
- Python
- Let's get started.

Homepage : <http://www.ide.titech.ac.jp/~yamasita/APN/>

1 Introduction

1.1 Purpose of this lecture

Department of Transdisciplinary Science and Engineering

- Problems has become more complex.
 - Increase of resource consumption and emissions
⇒ **Global environmental problems**
 - **Power of human beings has become strong comparing to nature in the earth.**
 - If the power is weak, only a city or a culture will go to ruin. Such cases actually happened.
 - Because the power is stronger, human beings as well as other lives cannot survive.
- To solve such problems, international corporation and regulation are necessary.
- However, it is very difficult to solve such problems
 - Some groups of researchers say “No problem”. (Even in our institute).
 - Solving the problems is postponed because it is not clear.
(Untoward facts are neglected.)
 - **The Clash of Civilizations**

Engineering Transformation is necessary.

- **Department of General Medicine Primary Care**

- When we go to a hospital, it is sometimes difficult to decide to which department we should go.
- Patients do not concern about the department even surgery and internal medicine. What we need is only that the disease is cured.
- However, now our destiny will be changed by the firstly selected department, surgery or internal medicine.
- Furthermore, in case of a hospital of Japanese university, the first and second departments of internal medicine does not use the same curing procedure for the same disease.

- **Science and Engineering have be reconsidered**
⇒ **Transdisciplinary Science and Engineering**
 - Consider not from chemical, machine, electronic, information, environmental engineerings but from the problem that should be solved.
 - Engineers tend to depend on their speciality.
 - Specialities such as civil and electrical engineerings have been split historically.
 - However, they may not be optimum.
 - There are many Overlaps.
 - Of course, an individual progress is important.
(Robot, Hybrid car, solar power generation, HDTV)
 - **However, can they solve such huge problems?**

Transdeciplinary Science and Engineering

- **By getting over walls between countries or disciplines, it contributes to welfare of human beings.**

Programming and numerical analysis

- If we compare engineering to functions in a man, computer is brain.
- That is very important to enhance intellectual activities of men.
- A Computer is not only in PC or a super computer but also in a smart phone, a camera, a car, a remote controller, etc.
- To make a thing, a design is necessary.
- The design should be evaluated to make a proper thing.
- If you make a real thing for the evaluation, it takes much cost or is sometimes dangerous.
- They should be virtually evaluated at first.
- For a complex thing, an analytic solution is not enough so that numerical analysis is necessary.
- Numerical analysis is used not only in chemical mechanical, electrical, computer, environmental and civil engineering but also in economics and

Programming and numerical analysis is a very **fundamental** subject in Transdisciplinary Science and Engineering.

1.2 Text book

1.3 Schedule (Yamashita)

- | | |
|---|-------|
| 1. Guidance and introduction to Python (Yamashita) | 12/4 |
| Programming of Python: Variables, expression, and control (Yamashita) | |
| 2. Programming of Python: Class (Yamashita) | 12/11 |
| Practice: Sorting (Yamashita) | 12/11 |
| 3. Programming of Python: Array (Yamashita) | 12/18 |
| Practice: Matrix calculation (Yamashita) | 12/18 |
| Practice: Statistical calculation (Yamashita) | 12/18 |
| 4. Practice: Discrete Fourier transform | 12/25 |
| Practice: Image processing | 12/25 |

2 Introduction to Python

- Conceived in the late 1980s.
- Implemented in 1998.
- Python 2 was released in 2000.
- Python 3 was released in 2008.
(We will use Python 3.4.)
- Python is a high-level programming language.
 - Low-level: similar to codes which CPUs execute directly.
Examples: Machine language and Assembly language of which statement has almost one-to-one mapping to statement of the machine language.
 - High-level: easy to understand by humans
Examples:FORTRAN, Java, and C++
- Python is general.
 - Targeted to an application domain.
Examples: MATLAB for matrix calculation and R for statistical calculation.
 - General
Examples: C, C++, Java, and Ruby Examples:FORTRAN, Java, and C++

- Python works by Interpreter.
 - Interpreter: Execute a line by a line of a source program.
Example: JavaScript, PHP, and Ruby.
 - Compiler: A source program is converted to a program in machine language and the latter is executed in a computer.
Example: C, C++, and FORTRAN

2.1 Let's get started

- We use “jupyter notebook” to execute a python program.
- Open a terminal and type:
- First we make a folder and move to it.

```
$ mkdir APN
```

```
$ cd APN
```

```
$ mkdir Python
```

```
$ cd Python
```

- Then, we start ”jupyter notebook”.

```
$ jupyter notebook
```

- A web browser starts and a cell to be input appears.
- Click 'New' and click 'Python 3'.
- A cell to be input appears.
- Please remember two short cut.
 - Ctrl-Enter (Push Ctrl key and Enter key simultaneously.): Execute command.
 - Shift-Enter (Push Shift key and Enter key simultaneously.): Make a new cell.
- Write the followings in a sell.

```
print("Hello world.")
```

- And type Ctrl-Enter.
- You can see `Hello world`.
- Type Shift-Enter and write

```
a = 4
```

```
b = 7
```

```
c = a + b
```

```
print(a, b, c)
```

- And type Ctrl-Enter.
- Rewrite the last line to

```
print("{0} + {1} = {2}".format(a, b, c))
```
- And type Ctrl-Enter.

3 Introduction to Python

3.1 Variables

Variables can contain a values, values with structure, and objects.

Identifier

- Name for a variable, a function, and a class.
- Letters can be used for name of variable:
 - Alphabet (**a**, **b**, ..., **A**, **B**, ...): Lower and upper cases are distinguished.)
 - Numeral (**0**, **1**, **2**, ...) They cannot be used for the beginning.
 - **_**
 - Almost all of Unicode (**あ**, **ア**, **阿**, ...) Some of symbols are not allowed.
- Example
 - **Good**: `abc`, `_dAf_g`, `エビシ`, `阿`, `π`
 - **NG**: `3abc`, `$abc`, `阿。`, `3 abc`
- Keywords (Don't use as the name of variable.)
- `False`, `None`, `True`, `and`, `as`, `assert`, `break`, `class`, `continue`, `def`, `del`, `elif`, `else`, `except`, `finally`, `for`, `from`, `global`, `if`, `import`, `in`, `is`, `lambda`, `nonlocal`, `not`, `or`, `pass`, `raise`, `return`, `try`, `while`, `with`, `yield`
- Reserved classes of identifiers
 - `_*`, `__*`, `__*__`,

3.2 Type of data

- Every data is handled as a object in Python.
- Integer and float are also objects.

Embedded types for numbers

- `bool`
- `int`
- `float`
- `complex`

Embedded types for multiple data

- Immutable sequence
 - `tuple`
 - `string`
 - `bytes`
- Mutable sequence
 - `list`
 - `bytearray`

- Set
 - `set` (mutable)
 - `frozenset` (immutable)
- Mapping
 - `dictionary`

3.3 Literal

A literal expresses a concrete value.

3.3.1 Numbers

- `bool` : `True`, `False`
- `int` : `123`, `-123`
- `float` : `2.5`, `-0.003`, `2.3e10`, `-2.553e-12`
- `complex` : `3.0+2.1j`, `-2.1e-2+3.2e3j`

3.3.2 None

`None`

3.3.3 String

- `'This is a pen.'`
- `"This is a pen."`

3.3.4 List

- [1, 4, 2, 5, 1, -2]
- ["This", "is", "a ", "pen"]

3.3.5 Tuple

- (1, 4, 2, 5, 1, -2)
- ("This", "is", "a ", "pen")
- (1, "This", -3.0, "a")

3.3.6 Dictionary

- {1:"Freshman", 2:"Sophomore", 3:"Junior", 4:"Senior"}
- {"Freshman":1, "Sophomore":2, "Junior":3, "Senior":4}
- {(3, 4):7, (2, 4):"ABC", ("ab", 3)":112, ("dd", "ss"):"32"}

3.3.7 Set

- {1, 4, 2, 5, 1, -2}
- {"This", "is", "a ", "pen"}
- {1, "This", -3.0, "a"}

3.4 Operator

3.4.1 Arithmetic operator

(Previlge Low \rightarrow High)

Operator	meaning
$x + y$	
$x - y$	
$x * y$	
x / y	
$x // y$	devison as integers
$x \% y$	
$-x$	
$+x$	
$x ** y$	x^y

3.4.2 Logical operator

(Previlge Low \rightarrow High)

Operator	meaning
x or y	logical
x and y	logical and
not x	negation

3.4.3 Bit operator

(Previlge Low \rightarrow High)

Operator	meaning
	logical or for each bit
^	exclusive or for each bit
&	and for each bit
<<, >>	Bit shift (left, right)
~	Negation

3.4.4 Comparison operator

Operator	meaning
<code>x < y</code>	
<code>x <= y</code>	
<code>x > y</code>	
<code>x >= y</code>	
<code>x == y</code>	
<code>x != y</code>	
<code>x is y</code>	<code>x</code> and <code>y</code> are the same object.
<code>x is not y</code>	
<code>x in y</code>	<code>x</code> is included in <code>y</code> .
<code>x not in y</code>	

3.4.5 Membership operator

Operator	meaning
<code>x in y</code>	<code>x</code> is included in <code>y</code> .
<code>x not in y</code>	

3.4.6 Equality operator

Operator	meaning
<code>x is y</code>	<code>x</code> and <code>y</code> are the same object.
<code>x is not y</code>	

3.4.7 Cumulative assign operator

(Previlge Low \rightarrow High)

Operator	meaning
<code>x += y</code>	<code>x = x + y</code>
<code>x -= y</code>	<code>x = x - y</code>
<code>x *= y</code>	<code>x = x * y</code>
<code>x /= y</code>	<code>x = x / y</code>
<code>x //= y</code>	<code>x = x // y</code>
<code>x %= y</code>	<code>x = x % y</code>
<code>x >>= y</code>	<code>x = x >> y</code>
<code>x <<= y</code>	<code>x = x << y</code>
<code>x &= y</code>	<code>x = x & y</code>
<code>x ^= y</code>	<code>x = x ^ y</code>
<code>x = y</code>	<code>x = x y</code>

3.4.8 Operators in Python

(Prevelige Low \rightarrow High)

Operator	meaning
<code>lambda</code>	
<code>if else</code>	
Logical operators	
Membership operators	
Equality operators	
Bit operators	(Except <code>~x</code>)
Arithmetic operators	(Except <code>+x</code> , <code>-x</code> , and <code>x ** y</code>)
<code>+x</code> , <code>-x</code> , and <code>~x</code>	
<code>x ** y</code>	
<code>x.attribute</code>	reference of attribute
<code>x[index]</code> , <code>x[index:index]</code>	indexces of array
<code>x(expression, ...)</code>	Call of a function
<code>(expression, ...)</code>	Tuple literal
<code>[expression, ...]</code>	List literal
<code>[key: value, ...]</code>	Dictionary literal
<code>{expression, ... }</code>	Set literal

3.5 Expression

- The expression can be evaluated and have a value.
- Examples:
 - literals: `3`, `[1, 2]`
 - Combination of operator and operand: `-x`, `x + y`, `z = x + y`, `x == y`
 - Function: `sin(x)`

3.6 Statement

- Statement expresses a procedure.
- Expression is also a statement.
- Examples of statement: `if`, `elif`, `else`, `break`, `continue`, and `import` statements.

3.7 Control

3.7.1 If

- Conditional execution.

```
x = 3
if (x == 3):
    print('x is three.')
print("End of program.")
```

3.7.2 else

```
x = 3
if (x == 3):
    print('x is three.')
else:
    print('x is not three.')
print("End of program.")
```

3.7.3 elif

```
x = 3
if (x == 3):
    print('x is three.')
elif (x == 7):
    print('x is seven.')
else:
    print('x is not three or seven.')
print("End of program.")
```

3.7.4 Nest

- Conditional sentences in a conditional sentence.
- Loop sentences in a loop sentence.

```
x = 3
y = 5
if (x == 3):
    if (y == 5):
        print('x is three and y is five.')
    else:
        print('x is three and y is not five.')
else:
    if (y == 9):
        print('x is not three and y is nine.')
    else:
        print('x is not three and y is not nine.')
print('x is not three.')
print("End of program.")
```


3.7.5 for

- Loop sentence
- Range object : `range(2, 6)` is equivalent to `(2, 3, 4, 5)`

```
sum = 0
for x in range(1, 11):
    print(x)
    sum += x
print(sum)
```

By using list.

```
sum = 0
for x in (1, 2, 3, 4, 5, 6, 7, 8, 9, 10):
    print(x)
    sum += x
print(sum)
```

Try by changing tuple to

- List: `[1, 2, 3, 4, 5, 6, 7, 8, 9, 10]` and `[2, 1, 3, 4, 5, 6, 7, 8, 9, 10]`
- Set: `{1, 2, 3, 4, 5, 6, 7, 8, 9, 10}` and `{2, 1, 3, 4, 5, 6, 7, 8, 9, 10}`

```
dic = {1:"one one", 2:"two", 3:"surii"}  
for key in dic:  
    print(key)  
    print(dic[key])
```

3.7.6 break, continue, else

- `break` : Exit from loop.
- `continue` : Latter part of loop is skipped.
- `else` : When the loop ended normally (not by `break`) the following block is executed.

```
sum = 0
for x in range(1, 11):
    print(x)
    if (x == 5):
        break
    sum += x
print(sum)
```

```
sum = 0
for x in range(1, 11):
    print(x)
    if (x == 5):
        continue
    sum += x
print(sum)
```

```
sum = 0
```

```
for x in range(1, 11):
    print(x)
    if (x == 5):
        break
    sum += x
else:
    print("Else sentence")
print(sum)

sum = 0
for x in range(1, 11):
    print(x)
    if (x == 5):
        continue
    sum += x
else:
    print("Else sentence")
print(sum)
```

3.7.7 while

- When the condition is true, the following block is executed.

```
sum = 0
x = 1;
while x < 11:
    print(x)
    sum += x
    x += 1
print(sum)
```

3.8 Function

- When you have many same processes for various values, it is not good to describe them respectively.
- Define a function that describes the process.
- A function is defined by **def**.
- A function of python can return multiple values by using **return**.
- When a function is called, arguments specified by order or variables.

Example

```
def printxy(x, y):  
    print("x = {0}, y = {1}".format(x, y))
```

```
printxy(2, 4)
```

```
printxy(y = 2, x = 4)
```

Example

```
# Return product
def prod(x, y):
    prodv = x * y
    return prodv
```

```
a = 10
```

```
b = 7
```

```
u = prod(a, b)
```

```
print("{0} x {1} = {2}".format(a, b, u))
```

Example

```
# Euclidean algorithm
def euclid(x, y):
    u, v = x, y
    while(u != 0):
        u, v = (v % u), u
    else:
        lcd = v
        mcm = int(x * y / lcd)
    return lcd, mcm

x = 12
y = 9
a, b = euclid(x, y)
print("For {0} and {1}, LCD = {2}, MCM = {3}".format(x, y, a, b))
```


Value or reference.

```
def valOrRef(x, y):  
    x = 11  
    y[1] = 12  
    print("x and y[1] in a function are {0} and {1}".format(x, y[1]))  
  
x = 1  
y = [1, 2, 3]  
print("x and y[1] at first are {0} and {1}".format(x, y[1]))  
valOrRef(x, y)  
print("x and y[1] after the function are {0} and {1}".format(x, y[1]))
```

3.9 Report

- For every class, students have to submit a report in 7 days after the lecture.
- The file should be the notebook format of ipython. Its file name should (student number)Lec(day of class).ipynb. It is **17B54321Lec1.ipynb** for example.
- Markdown cell is allowed to describe the report.
- Send the file by mail to **eniac1121@gmail.com** .

Markdown

- A blank line (Sometimes two blank lines) is not necessary to separate blocks.
- # : For titles
- - : For list. (Indent can be used)
- 1. : For list with a number. (Indent can be used)
- (4 spaces or tab) For preformatted text (block).
- Two spaces after a text : New line
- Between two ‘ : For preformatted text in a line.
- Equation:

\$\$

`\frac{1}{2} + \frac{1}{3} = \frac{5}{6}`

\$\$

is displayed as

$$\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$$

3.10 Objects

Discuss at the next class.