# Aspire UGRA 7/12-16 & Genève study tour 11/17-24

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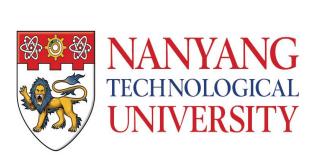
# 1.1 About Aspire Undergraduate Research Academy

#### **Purpose of Aspire UGRA**

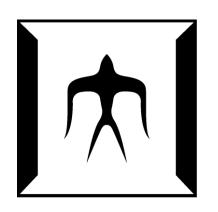
Enrichment program for undergraduate students who are conducting research projects in the areas of energy and sustainability at the five ASPIRE League member universities.

A total of 23 students participated in UGRA, including three students from HKUST, and five students each from KAIST, Tokyo Tech, Tsinghua and NTU











Time	Programme	
12:00 - 17:00	Registration	
12.00	Arrival and Check in to NTU Hall of Residence	
17:00 – 18:00	Welcome – by Prof Er Meng Hwa NTU Video Virtual Tour and Introduction to ERI@N – by Prof Chan Siew Hwa UG Research Academy Programme Briefing + Q&A	
18:30 - 19:30	Ice – Breaking Activities	
19:30 -20:30	Dinner	
20:30	Free & Easy	
Monday, 13 July 20	15	
08:30 - 09:30	Breakfast	
09:30 – 11:00	Lecture #1: Island Energy Transitions: Pathways for Accelerated Uptake of Offshore Renewables By Dr Narasimalu Srikanth, Program Director, Senior Research Scientist, Energy Research Institute @ NTU  Lecture #2: Fuel Cell – The Clean Electricity Generator By Professor Su Pei-Chen, Assistant Professor, School of Mechanical	
	& Aerospace Engineering	
11:00 – 11:15	Tea Break	
11:15 – 12:45	Lecture #3: Materials for Energy Devices By Professor Lee Pooi See, Associate Chair (Faculty), School of Materials Science & Engineering  Lecture #4: Passive Cooling for Buildings – A Tropical Perspective By Professor Wan Mun Pun, School of Mechanical and Aerospace	
	Engineering	
12:45 - 13:45	Lunch	
14:00 – 17:00	Tour of NTU campus and labs:  Fuel Cell Laboratory Demonstration Unit Innovation Lab @ MAE  ERI@N labs at CleanTech Park and Research Techno Plaza	
17:30 - 19:30	Dinner	
19:30 - 21:30	Enjoy a ride on the Singapore Flyer ferris wheel	
21:30	Return to NTU Hall	

08:00 - 09:00	Breakfast
09:00 – 12:50	Students' Presentations + Q&A (with tea break in between)
12:50 - 13:30	Lunch
14:30 - 16:30	Tour of REC's Manufacturing Plant (with refreshments provided)
17:00 – 19:00	Visit Garden by the Bay Two Conservatives: Flower Dome and Cloud Forest (Free and Easy)
19:30 - 21:30	Dinner at Makansutra Gluttons Bay followed by Free and Easy time
21:00	Return to NTU Hall

Wednesday, 14 July	2015
08:00 - 09:00	Breakfast
09:00 - 13:35	Students' Presentations + Q&A (with tea break in between)
13:35 - 13:40	Voting for Most Friendly/Sociable Award
13:40 - 14:30	Lunch + Closing (with presentation of awards and certificates)
15:30 onwards	Free & Easy at Universal Studios Singapore in Sentosa Students to make own way back to NTU (provided with 1 ez-link card and MRT/ Singapore Map)

Thursday, 16 July 2015		
08:00-09:00	Breakfast & check out	
12:00	Departure	

### **Necessary preparation before UGRA**

- > Every student must hold 10 minutes research presentation and 5 minutes Q & A
  - -To progress my research to the extent I can show brief results
  - -To make presentation understandable for student who don't study the field
- > I prepared the presentation about "Mechanism of bulk cargo containerization"

#### **Research presentation by students**

- ➤ Each of 23 student need to do presentation about their own research within 10 minites
- > There are various kinds of topic
- All research is related to sustainable environment society

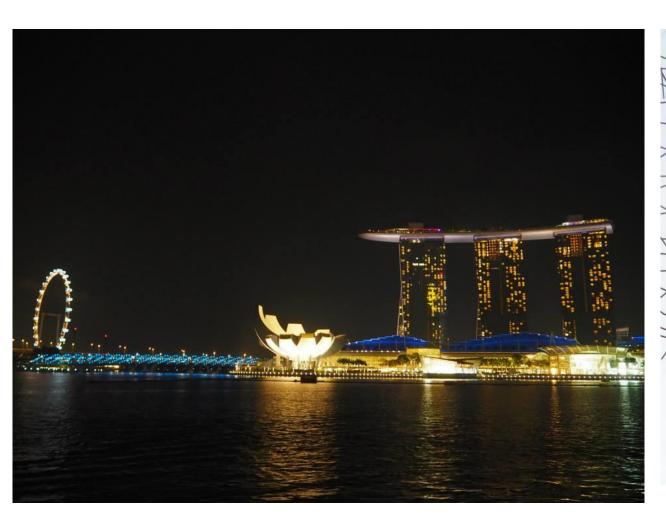


#### **REC's Solar panel Plant visit**

- > Researcher at REC lectured on solar panel
  - -Solar panel is rather inefficient in the area with extremely high temperature
- > To visit solar panel factory
  - -Every process is automated
  - -Human work is just final check of solar panel



#### **Sightseeing**





#### **Social**





# 1.3 Findings

- ➤ To be highly inspired by students from other countries through student presentations and conversation with them
  - -The same age foreign students work so hard in engineering field
  - -They are also heavily interested in politics, economy and other social issue
- > To understand difficulty in explaining your research to people who don't study the field through student presentation
  - -To try not to use terminology in explanation
  - -To confirm whether or not audience can catch up with the explanation

# 2.1 About Genève Study Tour

#### **Purpose of Geneve Study Tour**

-To understand the detail function of each organization and necessary ability to work for UN through discussion with people who are actually working for UN

12 people from Tokyo university of foreign studies, 2 people each from Kyoto, Ochanomizu and Nagoya university, 1 people each from Hitotsubashi, Titech, Kobe, Osaka, Tohoku and Seishin women university participated in this program.

Tuesday, 17 Nov 2015		
午前		
	12:00	Departure
F 14	18:00	Arrival
午後	19:00	Check in
Wednesday, 18 Nov 2015		
ケ <del></del> 台	9:00~10:00	ITU
午前	10:30~12:30	ICRC/IFRC
午後	12:45~13:30	国連事務局
	15:30~16:30	UNOCHA
Thursday, 19 Nov 2015		
午前	9:00~11:00	WMO
	11:30~14:30	ILO
午後	14:50~16:10	UNAIDS/WHO
	16:30~18:00	IMO

Friday, 20 Nov 2015				
午前	9:00~11:00	日本代表部		
	11:30~14:30	WTO		
午後	14:50~16:10	UNHCR		
一 T I友	16:30~18:00	WIPO		
Saturday, 21 Nov 2015				
Sightseeing, Genève				
Sunday, 22 Nov 2015				
	Sightseeing, Annecy			
Monday, 23 Nov 2015				
   午前	9:00~11:00	OHCHR		
L HII				
   午後	16:00	Check out		
一	18:00	Departure		
Tuesday, 24 Nov 2015				
   午前				
一一門				
午後	17:00	Arrival		

#### **Necessary preparation**

- Every student take charge of one or two UN organizations
  - -To study the basic function of the organization and make a document
  - -To summarize questions we ask at discussion with UN worker
  - -To facilitate the discussion
- > I took charge of International Labor Organization
  - -ILO is the organization for labor right
  - -ILO tries to eradicate child labor, sweat shop, etc.



#### **Discussion with UN worker**

- ➤ 1-2hour for each organization
- First half is the presentation given by UN workers
- > Latter half is the discussion with them



### **Sightseeing**





#### **Social**





# 2.3 Finding

- > To be highly inspired by students from other university
  - -They are so eager for working for UN in the future
  - -They major in language, law, culture ... very different from engineering
- To understand the necessary ability to work for the UN
  - -Language ability as prerequisite and deep knowledge in specific academic field
  - -Flexibility to adapt to various kinds of environment
- > To realize the important act in discussion
  - -Meaningful story isn't voluntarily given, we need to ask them to tell